the center for a new american diagonal diagonal

www.newdream.org

The Center for a New American Dream helps you take simple steps to LIVE CONSCIOUSLY, BUY WISELY, and CONNECT WITH YOUR COMMUNITY

so you can have more of Mailers In life.

Our Programs







Redefining the Dream

Beyond Consumerism

Collaborative Communities



Redefining the Dream





Beyond Consumerism





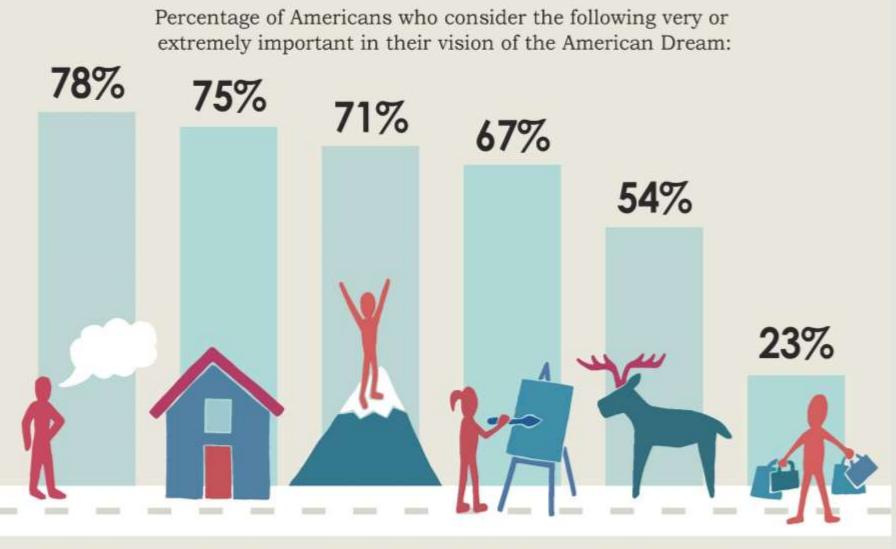




2014 National Survey

- 10 years after New Dream's last national survey
- Partnered with PolicyInteractive
- Framed within the lens of the American dream and covering topics of advertising, the environment, consumption, and the sharing economy.

What Americans Think of the American Dream



HAVING PERSONAL FREEDOM HAVING BASIC NEEDS MET ACHIEVING ONE'S POTENTIAL HAVING ENOUGH FREE TIME BEING IN HARMONY WITH NATURE ACHIEVING

What Americans Think of Work & Money



Working less frees up more time to pursue personal goals and be with family and friends

What Americans Think of the Sharing Economy



What Americans Think of Environmental Issues

Percentage of Americans who believe:

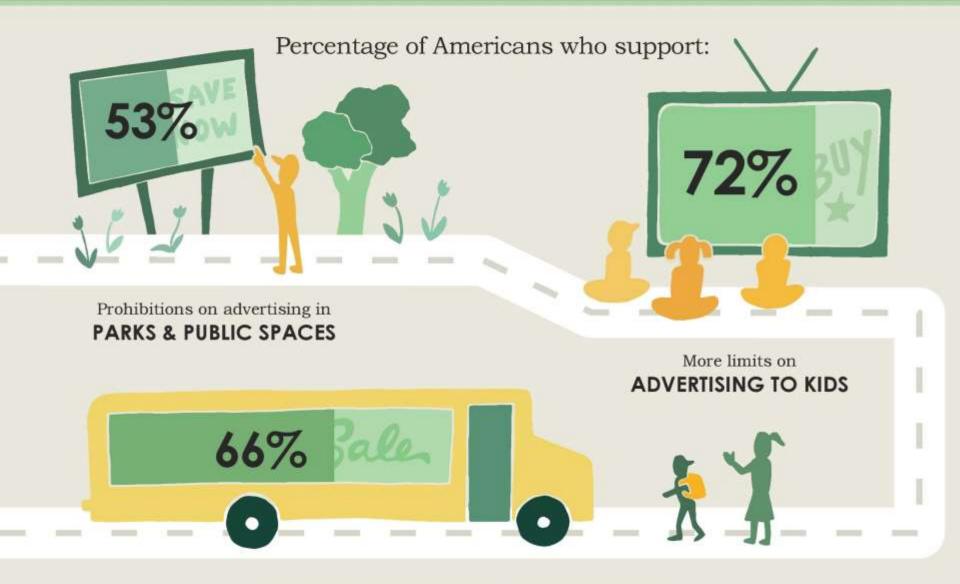


AMERICANS ARE RESPONSIBLE

for many of the world's environmental problems because of our high consumption Most of us will need to MAKE MAJOR CHANGES

to the way we live to protect the environment

What Americans Think of Advertising



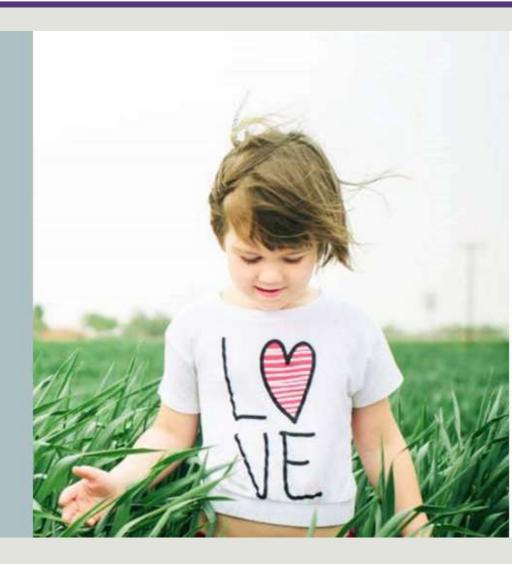
Bans on advertising in SCHOOLS, TEXTBOOKS, & SCHOOL BUSES





Kids Unbranded

TIPS FOR PARENTING IN A COMMERCIAL CULTURE







| THER #1 | Organize a Community Swap | Page 2 |
|----------|----------------------------------|---------|
| TION #2 | Lend Locally | Page 5 |
| WZ #3 | Share Time, Labor, and Skills | Page 8 |
| TION #4 | Set Up a Co-op | Page 11 |
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STEP BY STEP **Starting a Tool Library**

Tools + DIYers + Community = Tool Library

What is a tool library?

Tool landing libraries allow members to borrow tools, apupment, and how-to materials for a specified period of time, usually for free. Tool libraries offer a friendly setting where **DiVers and community proups** can come together to share ideas and tips while gaining access. to hundreds of hand and power tools for carpentry, home reper, pardening, and more. Some tool librarius go beyond lending tools and encourage sustainable living, inviting members to join in community greening efforts. The benefits of tool librarias include providing low-cost access to a broad range of tools, lowering the barner to home rapait/improvement, fostaring sustainability, and building community.



Key Steps Find interested community members.

identify people in the community who are excited by the idea of a tool library and want to help get it going. Talk to neighbors, friends, and members of your congregation, school, or homeowners association and encourage them to get involved, either at the planning level or by contributing start-up funds.

Hold a meeting and designate a core team.

At your first meeting, discuss your vision for the library as well as the project's basic parameters. How many tools do you want to offer at first? Do you want to provide workshops or workspace? What are the options for locations? identify a core team to develop the project and designate key toles such as a financial and legal expert, a membership and outreach coordinator, a voluntaer coordinator, and a tool coordinate



Set up the organizational structure.

Decide what form your library will take. Should it be its own nonprofit, a project of an existing organization like a public library or neighborhood association, or a more Informal initiative maintained by motivated volunteers? Silicon Volkey Power's Tool Lending Library, which specializes in tools that help residents save energy, is hosted by the local utility in Santa Clara. Also, consider your staffing needs: having at least one paid staffer (the tool coordinator) is helpful to keep operations running smoothly.

Identify a source of start-up funds

One of the first tool libraries, the Berkelay Tool Lending Library, started in 1979 with a \$30,000 community block grant. But you can seek financial support from other public sources, private foundations, businesses, and individuals. To cover engoing costs, some tool libraries charge a small membership fee, although most are free of charge. The West Seattle Tool Library offers "pay-what-you-can" community access to its tools and classes, and the Missoula Urban Demonstration Project (MUD) Tool Library charges members \$5 a month. Even if there's no fee to borrow tools, it's useful to charge bite fees and replacement fees for lost or damaged items.

Define your membership.

Most tool libraries are open to any homeowner, tenant, or nonprofit in a defined geographic region. The Temescol Tool Lending Library in Oakland, California, is a service of the local public library and offers its tools to city residents and property owners. Think broadly about your community and about how this initiative can best meet people's needs.







JOIN THE NEW DREAM **COMMUNITY!** www.newdream.org

- - facebook.com/newamericandream
 - @newdream

Going a Bit Deeper into New American Dream Survey

Background, Comparisons with Other Sources & Analysis

Tom Bowerman, Director PolicyInteractive Research tom@policyinteractive.org

Background

- New Dream Surveys dates: 1994, 2004, 2014
- 1994 data missing, possess one article.
- 2004 data topline results only, no raw data, no demographics.
- 2014 design tested 2004 items using pilot survey to reduce questions from ~200 down to 80.
- Committee design, plenty of strong opinions.

METHODOLOGY

- Population sampling goal is randomness & representativeness.
- Controversial changes in population surveying.
- Telephone practice of last 50 years is inadequate.
- Telephone response rates have plummeted < 10%.
- Internet interviewing is increasingly being used, causing much debate about best practices.
- Our solution is hybridize telephone and internet...

2014 CNAD Survey Administers

6 Data Streams (N=~1800) • Telephone Landline (300)

- Telephone Cell (300)
- ResearchNow Internet Panel (600)
 - -Social Media ~200
 - -Consumer ~200
 - -Professional ~200
- Mturk (Amazon) Internet Panel (600)

Statistically Weighted to Census Data

»Age »Gender »Education

Representativeness Checked

- US Census for Demographics
- Age
- Gender
- Income
- Education attainment
- Geographic distribution by region (zip code)
- Children in household
- Employment status
- Pew, Gallup & ANES for Social Issues
 - Party Identity
 - Social & Economic Ideology Self-identity
- Example...Age Cohort Test

AGE DEMORGAPHIC EXAMPLE OF SURVEY MODE SOURCE COMPARED TO CENSUS BENCHMARK DISTRIBUTION & STATISTICAL WEIGHTING

(CNAD 2014 MULTI-MODAL N=1800 TARGET)

| Age | census | | DD dline | | D cell ione | Total | Phone | | RN ernet | | /lt rnet | | otal ernet | weight | vith GAE factored red) |
|---------------|--------------|-----|-------------|-----|----------------|-------|-------|-----|-------------|-----|-------------|-----|---------------|----------------|------------------------------|
| | | n | % | n | % | n | % | n | % | n | % | n | % | Origina I n | % |
| 18- 24 | 12.7% | 4 | 1.3% | 27 | 9.1% | 31 | 5.2% | 13 | 2.1% | 81 | 13.4 | 94 | 7.7% | 125 | 6.9 12.5 |
| 25- 34 | 17.6% | 15 | 5.1% | 56 | 18.8% | 71 | 11.9% | 60 | 9.8% | 141 | 23.3 | 201 | 16.5% | 272 | 15.0 17.5 |
| 35- 54 | 35.2% | 96 | 32.3% | 107 | 35.9% | 203 | 34.1% | 329 | 53.6% | 192 | 31.7 | 521 | 42.7% | 724 | 39.9 <mark>35.8</mark> |
| 55- 64 | 16.2% | 79 | 26.6% | 58 | 19.5% | 137 | 23.0% | 107 | 17.4% | 99 | 16.3 | 206 | 16.9% | 343 | 18.9 16.1 |
| 65 & older | 18.3% | 103 | 34.7% | 50 | 16.8% | 153 | 25.7% | 105 | 17.1% | 93 | 15.3 | 198 | 16.2% | 351 | 19.3 18.1 |
| Total | | 297 | | 298 | | 595 | | 614 | | 606 | | | 1220 | 1815 | 100% |

Selected comparisons 2004 & 2014 New Dream Survey

| | Q6. Compared to 10 years ago, do you think it is harder or easier for Americans today to | | | | | | | |
|---|--|--------|------|--|--|--|--|--|
| | achieve the American Dream? | | | | | | | |
| | N=1774 | | | | | | | |
| R | esponse: | % 2014 | | | | | | |
| | Harder | 64 | 79.8 | | | | | |
| | Easier | 17 | 5.5 | | | | | |
| | The same | 15 | 11.9 | | | | | |
| | Don't know | 4 | 2.8 | | | | | |

Q7. Below is a list of possible reasons it is harder to achieve the American Dream. Please indicate which you think are MAJOR reasons why it is more difficult to achieve the American Dream today. Check each of the following that is a major reason. (n = 1416; Q6 if "harder" is selected)

| | % 2004 | % 2014 |
|---|---------------------|-----------------|
| Q7.3. The high cost of education. | | 72.2 |
| Q7.4. The high cost of health care. | (81)* | 71.8 |
| Q7.2. Wages for workers are too low | 51 | 67.2 |
| Q7.7. We have a materialistic culture. | 61 | 58.0 |
| Q7.1. Current society favors the rich. | 54 | 56.8 |
| Q7.10. Technology and foreign competition are squeezing people out of jobs. | (66)* | 55.6 |
| Q7.5. Too many people expect to have a good life handed to them. | 69 | 54.3 |
| Q7.8. Advertising seduces us into buying things we don't really need. | | 40.7 |
| Q7.6. Americans have to work too much. | 28 | 35.2 |
| Q7.9. Too many people lack patriotism. | | 29.4 |
| *healthcare q7.4 and q7.10 only partly comparable to 2004. Asked in 2004 as 'harder for average Ame | erican. Q7.10 asked | as 'outsourcing |

jobs'

8. Now think about YOUR OWN ideal vision of the American Dream ... Please indicate how important or unimportant each is to your ideal American Dream. (check each which applies) N=1774

| | %2004* | %2014 |
|--|--------|-------|
| Q8.1. Personal freedom of choice to do or to believe what one chooses. | 64 | 77.9 |
| Q8.5. Security or having all my basic needs met. | 87 | 74.8 |
| Q8.3. To achieve one's potential regardless of class or wealth. | | 70.6 |
| Q8.2. Enough free time from work to enjoy life.** | 83 | 67.0 |
| Q8.6. Living in harmony with the natural environment.*** | 75 | 53.7 |
| Q8.8. Communities built on a shared sense of social responsibility. | 66 | 49.8 |
| Q8.7. The U.S. is the most militarily powerful country. | 56 | 38.3 |
| Q8.4. Achieving an affluent or wealthy lifestyle. | 44 | 23.1 |

*2004 based on % selection 8,9&10 on 10 point scale; **asked as "...outside of work" in 2004. ***asked "the environment" in 2004

9) Do you think you will be able to achieve your idea of the American Dream in your lifetime? N=1774

| Response: | % 2004 | %2014 |
|------------|--------|-------|
| Yes | 42 | 46.6 |
| Νο | 36 | 26.0 |
| Don't know | 22 | 27.4 |

Education: monotonic +35%-65% Age: Convex 54% 39%56% Income: +31%-69%

15) In the last five years, have you voluntarily made changes in your life which resulted in making less money? N=1774

| Response: | % 2004 | % 2014 |
|------------|--------|--------|
| Yes | 48 | 38.0 |
| Νο | 48 | 60.7 |
| Don't know | 3 | 1.3 |

16) From this voluntary change you made, check each box below which applies in your situation. Did you....

n=674 (based on Q15 = yes, has made voluntary change; making less money)

| Response: | % 2004 | % 2014 |
|---|--------|--------|
| 16.1. Quit working outside the home | 33 | 39.3 |
| 16.2. Changed to a lower paying job | 28 | 28.4 |
| 16.3. Reduced work hours | 26 | 35.4 |
| 16.4. Reduced the number of jobs you held | 16 | 19.8 |
| 16.5. Moved | 16 | 21.6 |
| 16.6 Other | 10 | 13.1 |

17) Which one of the following statements best describes how you feel about the decision you made to change your lifestyle? 2014 n=674 % based Q15 = yes

| Response: | % 2004 | % 2014 |
|---|--------|--------|
| 17.1 I'm happy about the change and I don't miss the extra income much | 23 | 21.2 |
| 17.2 I'm happy about the change, but I miss the extra income | 37 | 39.2 |
| 17.3 Losing the income was a real hardship, but I'm still happy about the change | 23 | 25.9 |
| 17.4 I'm unhappy about the change | 10 | 10.8 |
| 17.5 None of them, or Other | 5 | 2.5 |

Other Insight about Work Life (from Oregon Values & Beliefs Project 2013 N=2000)

| | | Worthw | hile Work Priori | ties | |
|-------------|--------------------------------------|------------------------------|--------------------------------|---|---|
| Age | 1st | 2nd | 2nd 3rd | | 5th |
| All Ages | Doing something I can be proud of | Enjoying work, having fun | Earning a good salary | Being with people I respect | Learning new things, having new experiences |
| 18-24 | Doing something Ican be proud of | Enjoying work, having fun | Being with people I respect | Learning new things, having new experiences | Develop my skills |
| 25-34 | Doing something Ican be proud of | Enjoying work, having fun | Develop my skills | Earning a good salary | Learning new things, having new experiences |
| 35-54 | | Enjoying work, having fun | Earning a good salary | Being with people I respect | Learning new things, having new experiences |
| 55+ | Doing something I can be proud of | Earning a good salary | Enjoying work, having fun | Being with people I respect | Obtaining health insurance coverage |

22) Please indicate your level of disagreement or agreement for each statement:

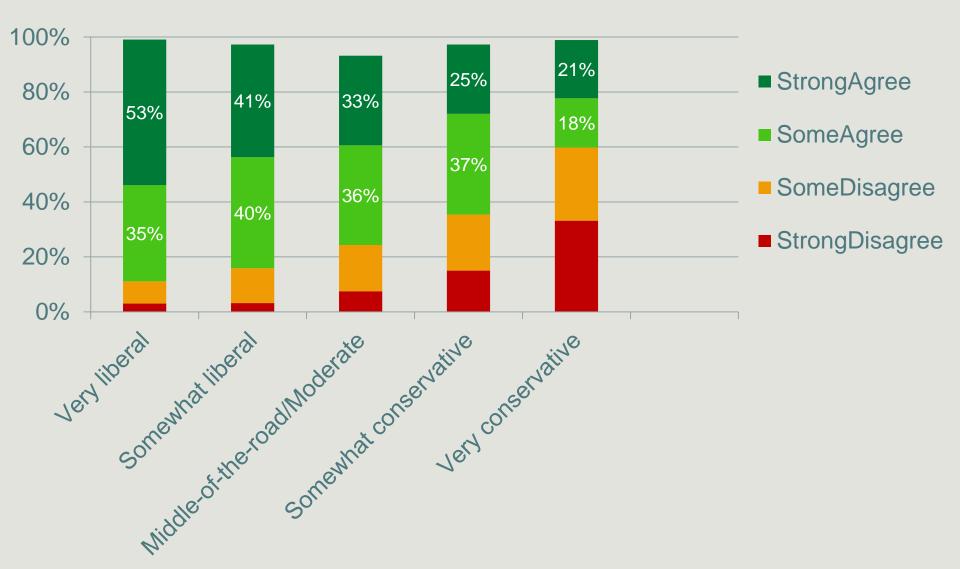
N=1774

| Statement: | Year CNAD | Strongly disagree | Somewhat disagree | Somewhat agree | Strongly agree | Don't know |
|---|-------------------|----------------------|----------------------|-------------------|-------------------|---------------|
| | Survey | % | % | % | % | % |
| Q22.1. The way we live produces too much waste. | <mark>2004</mark> | 1 | 6 | 37 | 54 | 1 |
| (non-sig. demograph. diff: R=89,D=94) | <mark>2014</mark> | 2.2 | 5.0 | 31.0 | 60.0 | 1.8 |
| Q22.2. We focus too much on getting what we want now and not | <mark>2004</mark> | 4 | 8 | 36 | 50 | 2 |
| enough on the needs of future generations. (insig. demograph. diff.) | <mark>2014</mark> | 2.5 | 6.5 | 35.0 | 53.7 | 2.2 |
| Q22.3. Buying and consuming is the American way, there's nothing | <mark>2004</mark> | 21 | 37 | 29 | 11 | 1 |
| wrong with that. (political & ideological sig: R=67 D=47; c=67 I=37; also intrinsic/extrinsic) | <mark>2014</mark> | 14.4 | 32.7 | 32.9 | 17.9 | 2.1 |

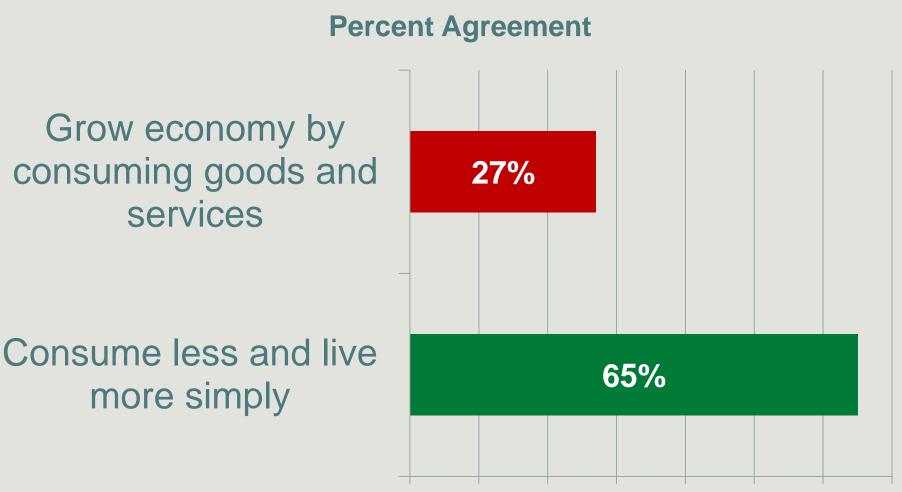
25. Please indicate your level of agreement or disagreement with the following statements: N=1774

| Statement: | Year | Strongly disagree | Somewhat disagree | Somewhat agree | Strongly agree | Don't know |
|---|------|----------------------|----------------------|---------------------|-------------------|---------------|
| Q25.1. Protecting the environment will require most of us to make major | 2004 | 5 | 12 | 41 | 40 | 2 |
| changes in the way we live. (Sig: R=80, D=90; VC=70,VL=91, non-sig +F, <age, <income)<="" th=""><th>2014</th><th>4.5</th><th>9.3</th><th>40.1 85 %</th><th>44.5</th><th>1.5</th></age,> | 2014 | 4.5 | 9.3 | 40.1 85 % | 44.5 | 1.5 |
| Q25.2. My own buying habits have a negative effect on the environment. | 2004 | 22 | 37 | 29 31 % | 4 | 8 |
| (Age<25=60%,+65=40%; Income >150k-10%; PolPty=20%; VeryC/L=35% | 2014 | 17.2 | 30.0 | 37.6 49 % | 11.6 | 3.6 |
| Q25.3. Americans are responsible for many of the world's environmental problems because we consume more resources and | 2004 | 13 | 17 | 34 | 30 | 6 |
| produce more waste compared to other countries. Age L 82- H 64%; R=58%, D=84%; Ideol.: 89,84,74,63,40 | 2014 | 9.9 | 16.2 | 35.2 70 % | 35.0 | 3.7 |

Americans are responsible for many of the world's environmental problems because we consume more resources and produce more waste. (CNAD 25.3 X Ideo. Tab n=1761)

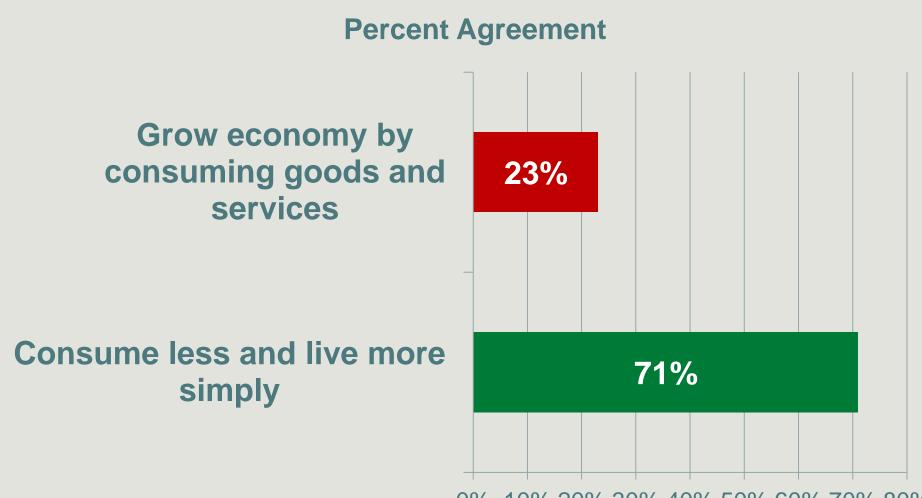


Observations from Other Sources Eugene Sustainability Survey DHM&PI 2011 N=300 Forced Choice: A. We need to get the economy going by consuming goods and services OR B. We'll be better off by consuming less and living more simply.



0% 10% 20% 30% 40% 50% 60% 70%

Observations from Other Sources PI & SFStateUniv.- National (Mturk internet) December 2011 N=554 A. We need to get the economy going by consuming goods and services OR B. We'll be better off by consuming less and living more simply.

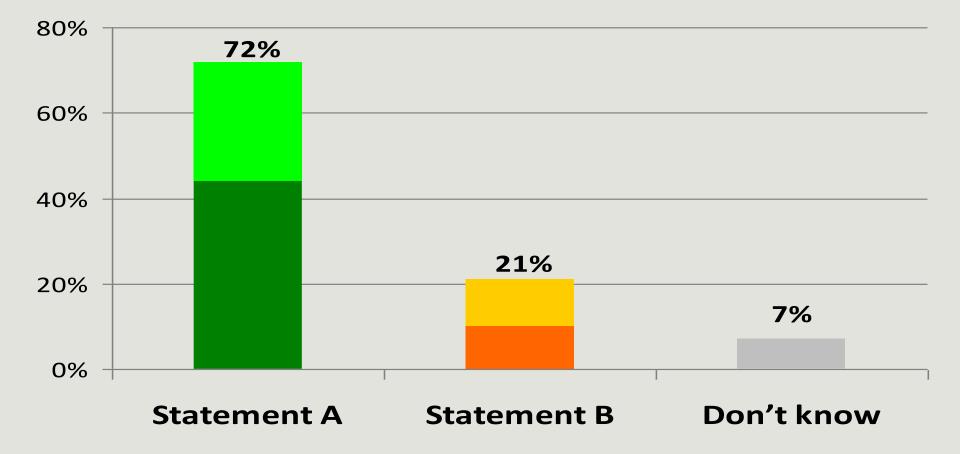


0% 10% 20% 30% 40% 50% 60% 70% 80%

Which statement comes closest to your view?

Oregon Values Project 2013 N=4000 (dark color = strong level agreement)

Statement A: Climate change requires us to change our way of life such as driving less or living more simply Statement B: If climate change becomes a problem we can deal with it later



EARTH



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